



North Central AAAE Research Conference
and
National Conference on Learner-Centered Teaching
October 10-12, 2019
Michigan State University
East Lansing, MI



New in 2019: The 2019 North Central AAAE Conference and the National Conference on Learner-Centered Teaching (NCLCT) will be held jointly. NCLCT is largely composed of Historically Black Colleges & Universities. This will be a great opportunity to create and explore new partnerships in the broadly defined field of agricultural education.

Call for Abstracts
LEARNER-CENTERED TEACHING PRESENTATIONS

Abstract Submission Format

- Prepare abstract in Acrobat (*PDF*) format. **Word files are subject to automatic rejection.**
- **NO COVER PAGE.** The author information will be entered in the submission form when uploading the narrative. (Make sure **ALL** authors are listed on submission form.)
- Abstract can be a maximum of **two** pages long plus up to one additional page of references. The abstract must include the title of the abstract as the first line of page 1.
- The type (poster or presentation) should be typed in the upper right-hand corner.
- The maximum submission length is **3 pages** (2 page abstract, 1 page references).
- Document must be formatted in 12-point Times New Roman font, single-spaced, with 1" margins. A word template is available on the website. SEE WEBSITE FOR FORMATTING DETAILS. (aaaeonline.org/poster)
- To facilitate a blind review, the author's name or other significant identifying information should not appear in the two-page abstract narrative.
- Abstracts not conforming to the required submission guidelines or format may be rejected prior to the review process.

Abstract Submission Deadline

- LCT Presentation narrative proposals are due **Monday, July 15, 2019 at 11:59 p.m. CST.**

Abstract Submission Procedures

- Proposals must be submitted using the online form available here: www.agedweb.org/agedweb/aaae/ Please click on the link labeled "2019 North Central LCT Presentations" Submit the abstract in Acrobat (PDF) format only. Your first submission **MUST NOT CONTAIN** a cover page. Follow the outlined abstract format guidelines above.

Publication

- If the presentation is accepted, **authors will resubmit the narrative with a cover page added that will then be included in the conference proceedings.** Further instructions will be sent to accepted authors. – A cover page will only be required on accepted posters.)
 - The cover page should contain the following information and be centered on the page— poster abstract title, author name, mailing address, phone number, and e-mail address of the authors. The type of poster should be printed in the upper right-hand corner.

Contact Information: Neil Knobloch nknobloc@purdue.edu 765-494-8439

***** The National LCT initiative is a collaborative effort between Langston University and Purdue University

Email text to accompany the call

Greetings AAAE members!

Please see attached for the call for **Research Proposals** for the **2019 North Central AAAE/Learner-Centered Teaching Conference** to be held October 10-12, 2019 at Michigan State University in East Lansing MI.

PLEASE NOTE: This is the second year of significant changes to the submission and acceptance processes!

Submission: There will not be separate submissions for Research POSTERS. All research proposals will be submitted at the same time. There will be two formats for presentation of research:

- 1. Paper Presentation**
- 2. Poster Presentation**

Upon acceptance for presentation, the lead author will be asked to provide their preferred format of presentation. All effort will be made to meet the preference, but there will be a need to have both paper and poster presentations. As a result, some will not receive their preference.

Acceptance: You will receive acceptance/rejection notification as similar to previous years. *Notification of acceptance will be followed with an email with more details of the acceptance and requesting your presentation preference. An additional communication will be made to indicate the final decision on type of presentation.* Higher scoring abstracts will be given preference for paper presentations.

Innovative Idea Posters: Nothing has changed, the call for posters is also attached to this email.

Learner Centered Teaching Presentations – New in 2019 (will be presented during the LCT portion of the conference on Thursday morning/afternoon). The call is attached to this email

Roundtable Discussion: As in 2018, we will have roundtable discussions. Changing for 2019 is that there will be separate call for roundtable discussions. This call will be made 4 to 6 weeks prior to the conference.